| Room: Fish Room | Wee | kly Theme | : Zoo | | Date: 3/3/2025 – 3/7/2025 | | | | | |
|--|---------------------------|-------------------------|---|----------------|-------------------------------|--------------------|---------------------|--|--|--|
| Blocks: | | | | Drama | tic Play | | | | | |
| Wooden blocks with animals | | | | Zoo keeper | | | | | | |
| Goals: Explores s | patial relationships and | l shapes | | Goals: | Engages in socio | odramatic play | | | | |
| Goals: Explores spatial relationships and shapes Creative Art | | | | | ulatives | | | | | |
| | s, stencils, watercolors, | colored pencils, sc | issors, | • | ts and stage | | | | | |
| | | | | | Goals: Uses fingers and wrist | | | | | |
| | erials appropriately | Music and | | | | Fourily and Commun | the law of compared | | | |
| Sensory Table/Di Sand with animal | - | | Music and Movement The Goldfish Song | | | Family and Commun | ity involvement | | | |
| | | The Goldhan song | | | Show and tell | | | | | |
| Goals: Shows cur | Goals: Mov | es with dir | ection | | | | | | | |
| | Monday | Tuesday | Wedne | esday Thursday | | Friday | Goals/Notes | | | |
| Large Group | | | Lower cas | | | | Pencil grip | | | |
| Computer | | | | | | | | | | |
| Small Group | Lion | giraffe | Mon | key | | Snake | Follows directions | | | |
| Project Art | | | | | | | | | | |
| Story | How to Hide a Lion | Giraffes Can't Dance | Grun Mon | | The View at th Zoo | ne Snake Supper | Sits appropriately | | | |
| Flannel Board | | | | - | | | | | | |
| Special Activity Visitors, Field Trips, | | | | | Bring in a zoo animal |) | Takes turns | | | |
| Show and Tell, Cooking Projects | | | | | | | | | | |

| Room: Fish Room | Weel | Weekly Theme: Shamrocks | | | | | Date: 3/10/2025 – 3/14/2025 | | |
|--|---------------------------|-------------------------|---|------------------------------|--|---|-----------------------------|-----------------------------|--|
| Blocks: Lincoln Logs with people | | | | | Dramatic Play St. Patrick's dress up | | | | |
| 20000002050 | people | | | 501140 | | | | | |
| Goals: Understar | nds spatial relationships | 5 | | Goals: | Explores sociod | rama | tic play | | |
| Creative Art | | | | | ulatives | | | | |
| Markers, crayons pencils, paper | s, stencils, watercolors, | colored pencils, sci | ssors, | Gears | | | | | |
| | | | | | Goals: Shows flexibility and inventiveness in thinking | | | | |
| Goals: Uses mate Sensory Table/Di | erials appropriately | Music and N | Anvomant | | | Fam | aily and Community | Involvement | |
| Pots of gold | iscovery | | Music and Movement The Leprechaun Song | | | Family and Community Involvement Show and Tell | | | |
| | | | | | | 00 | | | |
| Goals: Attends and engages Goals: Explo | | | | es dance and movement Go | | | oals: Self esteem | | |
| | Monday | Tuesday | Wedne | sday | Thursday | | Friday | Goals/Notes | |
| Large Group | Lower case | | | | | | | Writes to convey meaning | |
| Computer | | | | | | | | | |
| Small Group | Rainbow Whirly- | Pots | Mark | ole | | | Shamrock | Follows directions | |
| | Gig Of Pair | | Paint | | | | Puzzle | | |
| Project Art | | Gold | Shamr | | | | | | |
| Story | Ten Lucky | How to Catch a | There was | | The Luckiest St. | | The Night Before | Sits appropriately | |
| | Leprechauns | Leprechaun | , | dy who Patrick's llowed a | | ver | St. Patrick's Day | | |
| Flannel Board | | | Clov | | | | | | |
| Special Activity | | | | | Bring in | | | Takes turns | |
| | | | | something green | | | | | |
| Visitors, Field Trips, Show and Tell, | | | | | | | | | |
| Cooking Projects | | | | | | | | | |

| Room: Fish Room | Wee | Weekly Theme: Weather | | | | Date: 3/17/2025 – 3/21/2025 | | | |
|--|-------------------------------|-----------------------|--------------------|---------------------------------------|--|----------------------------------|------------------------|--|--|
| | | | | Dramatic Play Weather News Station | | | | | |
| Goals: Persists | | | | Goals | Engages in socio | dramatic play | | | |
| Creative Art | | | | | oulatives | | | | |
| | , stencils, watercolors, c | olored pencils, sc | issors, | Gears | | | | | |
| Goals: Uses materials appropriately | | | | Goals | Uses fingers and | l wrists movement | S | | |
| Sensory Table/Dis | scovery | Music and | Music and Movement | | | Family and Community Involvement | | | |
| Cotton balls and t | The Weath | The Weather Song | | | Show and tell | | | | |
| Goals: Pinching m | otion | Goals: Follo | ow moveme | ments Goals: Se | | | : Self esteem | | |
| | Monday | Tuesday | Wedne | Wednesday Thu | | Friday | Goals/Notes | | |
| Large Group | | | Lower cas | e v, w | | Early inventive spelling | | | |
| Computer | | | | | | | | | |
| Small Group | Sun Catchers | Rain Cloud | Sno Stor | m | | Wind Painting | Follows directions | | |
| Project Art Story | Sunshine Makes the Seasons | Rain Castle | Paint Let It S | <u> </u> | Worm Weath | er The Windy D | Day Sits appropriately | | |
| Flannel Board | | | | | | | | | |
| Special Activity Visitors, Field Trips, Show and Tell, Cooking Projects | | | | | Bring in something abc the weather | | Takes turns | | |

| Room: Fish Room Weekly | | | | kly Theme: | All Abc | out Pets | Dat | Date: 3/24/2025 – 3/28/2025 | | | |
|---|------------------------------|-----------|------------------------------------|------------------------|--------------------------------|---|--|-----------------------------|--|--|--|
| Blocks: Wooden blocks with animals | | | | | Dramatic Play Animal Doctor | | | | | | |
| Goals: Spatial relationships Creative Art Markers, crayons, stencils, watercolors, colored pencils, scissors, | | | | | | Goals: Engages in sociodramatic play Manipulatives | | | | | |
| Markers, crayons pencils, paper | s, stencils, watercolors, | , colored | l pencils, sci | ssors, | Little p | oet shop | | | | | |
| Goals: Uses mate | rials appropriately | | | | | Attends and eng | ages | | | | |
| Sensory Table/Discovery Seeds and cups and measuring spoons | | | Music and Movement I Have A Pet | | | | Family and Community Involvement Show & Tell | | | | |
| Goals: Measures and compares Goals: Follows mover | | | | | nent Goals: Self esteem | | | | | | |
| | Monday | Τι | uesday | Wedne | esday Thursday | | Friday | Goals/Notes | | | |
| Large Group | | | | Lower cas | se y, k | | | Uses writing tool | | | |
| Computer | | | | | | | | | | | |
| Small Group | Dog | | Cat | Fish | | | Bird | Follows directions | | | |
| Project Art | | | | | | | | | | | |
| Story | If You Give a Dog a Donut | | at Likes to in Boxes | The Pout, Pout Fish | | The Pigeon War a Puppy | nts Do Not Wish for a Pet Ostrich | Sits appropriately | | | |
| Flannel Board | | | | | | | | | | | |
| Special Activity Visitors, Field Trips, Show and Tell, Cooking Projects | | | | | | Bring in a pictu of your pet | re | Takes turns | | | |