

**Room:** Red Room

**Weekly Theme:** You've Got Mail

**Date:** February 3<sup>rd</sup>-7<sup>th</sup>

<b>Blocks:</b> Wooden Foam Blocks, Cars and Trucks, People, Animals, Alphabet Blocks  <b>Goals:</b> Can ignore most distractions			<b>Dramatic Play</b> Hearts and Post Office  <b>Goals:</b> Initiate share of toys with another child			
<b>Creative Art</b> Scissors, Crayons, Colored Pencils, Markers, Stencils, Dot Painters, Glue, Watercolors, Stamps, Lick Tape, Play Dough, Chalk, Coloring Books  <b>Goals:</b> Initiates positive interactions			<b>Manipulatives</b> Stacking toys, train tracks, stacking blocks, Alphabet Matching Games, building toys, peg board, felt pieces, abacus  <b>Goals:</b> Attends and engages through learning			
<b>Sensory Table/Discovery</b> Letter Matching, counting bears Magnets, feely objects, seek and find  <b>Goals:</b> Shows eagerness to learn		<b>Music and Movement</b> Instruments  <b>Goals:</b> Moves purposefully with control		<b>Family and Community Involvement</b> Valentine's Party Show and Tell  <b>Goals:</b> Tells about an experience in order		
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Goals/Notes</b>
<b>Large Group</b>	Weather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Morning Circle Time, Morning Talk, Theme					Initiates the sharing of materials
<b>Computer</b>						
<b>Small Group</b>	Mail Carrier Hats	Design a Stamp	Color a Delivery Truck	Mail a Hug to a Friend	Sort the Mail	Plans a drawing
<b>Project Art</b>						
<b>Story</b>	Write Back	The Post Office	It Came in the Mail	Mail Carriers at Work	The Post Office Book	Fills In Missing Rhyming Words
<b>Flannel Board</b>						
<b>Special Activity</b>				Show N Tell Bring a Stamp for Mailing a Friend		Uses complete 4-6-word sentences
Visitors, Field Trips, Show and Tell, Cooking Projects						

**Room:** Red Room

**Weekly Theme:** Be My Valentine

**Date:** February 10<sup>th</sup>-14<sup>th</sup>

<b>Blocks:</b> Wooden Foam Blocks, Cars and Trucks, People, Animals, Alphabet Blocks  <b>Goals:</b> Can ignore most distractions			<b>Dramatic Play</b> Hearts and Post Office  <b>Goals:</b> Initiate share of toys with another child			
<b>Creative Art</b> Scissors, Crayons, Colored Pencils, Markers, Stencils, Dot Painters, Glue, Watercolors, Stamps, Lick Tape, Play Dough, Chalk, Coloring Books  <b>Goals:</b> Initiates positive interactions			<b>Manipulatives</b> Stacking toys, train tracks, Stacking blocks, Alphabet Matching Games, building toys, peg board, felt pieces, abacus  <b>Goals:</b> Attends and engages through learning			
<b>Sensory Table/Discovery</b> Letter Matching, counting bears Magnets, feely objects, seek and find  <b>Goals:</b> Shows eagerness to learn		<b>Music and Movement</b> Instruments  <b>Goals:</b> Moves purposefully with control		<b>Family and Community Involvement</b> Valentine's Party Show and Tell  <b>Goals:</b> Tells about an experience in order		
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Goals/Notes</b>
<b>Large Group</b>	Weather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Morning Circle Time, Morning Talk, Theme					Initiates the sharing of materials
<b>Computer</b>						
<b>Small Group</b>	Blot Art Hearts	Design a Valentine Box	Heart Stamping	Exchange Valentines	Mosaic Hearts	Extends Simple Patterns
<b>Project Art</b>						
<b>Story</b>	The Day it Rained Hearts	There was an Old Lady that Swallowed a Rose	Froggy's First Kiss	Funny Valentine	The Love Monster	Fills In Missing Rhyming Words
<b>Flannel Board</b>						
<b>Special Activity</b>					Valentine Party Exchanges Valentines 9-11am	Uses complete 4-6 word sentences
Visitors, Field Trips, Show and Tell, Cooking Projects						

**Room:** Red Room

**Weekly Theme:** Dental Health

**Date:** February 17<sup>th</sup>-21<sup>st</sup>

<b>Blocks:</b> Wooden Foam Blocks, Cars and Trucks, People, Animals, Alphabet Blocks  <b>Goals:</b> Can ignore most distractions			<b>Dramatic Play</b> Dentist  <b>Goals:</b> Initiate share of toys with another child			
<b>Creative Art</b> Scissors, Crayons, Colored Pencils, Markers, Stencils, Dot Painters, Glue, Watercolors, Stamps, Lick Tape, Play Dough, Chalk, Coloring Books  <b>Goals:</b> Initiates positive interactions			<b>Manipulatives</b> Stacking toys, train tracks, stacking blocks, Alphabet Matching Games, building toys, peg board, felt pieces, abacus  <b>Goals:</b> Attends and engages through learning			
<b>Sensory Table/Discovery</b> Letter Matching, counting bears Magnets, feely objects, seek and find  <b>Goals:</b> Shows eagerness to learn		<b>Music and Movement</b> Instruments  <b>Goals:</b> Moves purposefully with control		<b>Family and Community Involvement</b> Valentine’s Party Show and Tell  <b>Goals:</b> Tells about an experience in order		
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Goals/Notes</b>
<b>Large Group</b>	Weather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Morning Circle Time, Morning Talk, Theme					Initiates the sharing of materials
<b>Computer</b>						
<b>Small Group</b>	My Chompers Puppets	My Smile Mask	Design a Toothbrush	Stamp a Smile	Healthy Food Sort	Counts to 20 verbally pointing at objects as they count
<b>Project Art</b>						
<b>Story</b>	Going to the Dentist	Doctor De Soto	The Tooth Book	Dear Tooth Fairy	Tooth Trouble	Responds appropriately to stories
<b>Flannel Board</b>						
<b>Special Activity</b>				Show and Tell Bring a Dental Health Tool		Uses complete 4–6-word sentences
Visitors, Field Trips, Show and Tell, Cooking Projects						

**Room:** Red Room

**Weekly Theme:** Digging Dinosaurs

**Date:** February 24<sup>th</sup>-28<sup>th</sup>

<b>Blocks:</b> Wooden Foam Blocks, Cars and Trucks, People, Animals, Alphabet Blocks  <b>Goals:</b> Can ignore most distractions			<b>Dramatic Play</b> Dinosaurs  <b>Goals:</b> Initiate share of toys with another child			
<b>Creative Art</b> Scissors, Crayons, Colored Pencils, Markers, Stencils, Dot Painters, Glue, Watercolors, Stamps, Lick Tape, Play Dough, Chalk, Coloring Books  <b>Goals:</b> Initiates positive interactions			<b>Manipulatives</b> Stacking toys, train tracks, stacking blocks, Alphabet Matching Games, building toys, peg board, felt pieces, abacus  <b>Goals:</b> Attends and engages through learning			
<b>Sensory Table/Discovery</b> Letter Matching, counting bears Magnets, feely objects, seek and find  <b>Goals:</b> Shows eagerness to learn		<b>Music and Movement</b> Instruments  <b>Goals:</b> Moves purposefully with control		<b>Family and Community Involvement</b> Valentine's Party Show and Tell  <b>Goals:</b> Tells about an experience in order		
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Goals/Notes</b>
<b>Large Group</b>	Weather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Morning Circle Time, Morning Talk, Theme					Initiates the sharing of materials
<b>Computer</b>						
<b>Small Group</b>	Me-a-Saurus	Noodle Dinosaur Skeletons	Lego Stamped Dinosaurs	Hatching Dino Eggs	Dino Ice Excavation	Counts to 20 verbally pointing at objects as they count
<b>Project Art</b>						
<b>Story</b>	Mom, Can I Have a Dinosaur Please?	Dinosaur Bones	Dinosaurs Love Underpants	How to Catch a Dinosaur	Ten Little Dinosaurs	Responds appropriately to stories
<b>Flannel Board</b>						
<b>Special Activity</b>				Show and Tell Bring a Dinosaur		Uses complete 4-6-word sentences
Visitors, Field Trips, Show and Tell, Cooking Projects						